

English Learners, including funding for graduate fellowships to support research and leadership in developing effective practices to improve English Learner outcomes, as well as state or district partnerships with colleges and universities for developing effective teachers.

In addition, under the College- and Career-Ready Students program, states will be required to adopt and implement statewide grade-by-grade English language proficiency standards that are linked to the state's college- and career-ready academic content standards.

MIGRANT EDUCATION

Our proposal will continue and strengthen formula grants to states, districts, and other providers to meet the educational needs of migrant students. To ensure that funds are most effectively targeted to the areas in which migrant students live, we will update the current funding formula to incorporate more accurate and timely data. We will also strengthen and facilitate interstate efforts to support the educational transition of migrant students into local schools and communities.

HOMELESS CHILDREN AND YOUTHS EDUCATION

Our proposal will continue and strengthen formula grants to help states and districts put in place systems and services to meet the educational needs of homeless students. First, we will better target funds to serve homeless students by allocating funds on the basis of counts of homeless students rather than by shares of Title I allocations. Second, we will remove barriers to effective services for homeless children. And third, we will clarify provisions of the current statute where ambiguity resulted in delays in services for homeless children and youths. Our proposal will also increase transparency by requiring grantees to report on the academic outcomes for students served by the program.

NEGLECTED AND DELINQUENT CHILDREN AND YOUTHS EDUCATION

Our proposal will continue and strengthen formula grants to states to improve educational services for students in state-operated institutions and community day programs for neglected or delinquent children and youths. To better direct funds to support students in locally-operated institutions, our proposal will ask districts to reserve funds received under the College- and Career-Ready Students program to support programs conducted by locally-operated institutions.